



FATJONA R. LUBONJA Ed.D

fatjona lubonja

EDUCATION

Columbia University, Teachers College, Doctoral Studies Ed. D. Health Education Studies
(in progress)

Columbia University, TC, Behavior Department Program. Post Graduate. BCBA/ABA - Applied Behavior Analysis in Education toward the certification/license USA National/International and NY

Columbia University, TC, Neuroscience and Ed, Bio-Behavior Department Program Masters in Science. + advanced (53 credits) - Columbia University, Teachers College, NY. Concentration/Research Study: Neuroscience and Education: Intellectual impairment in children and learning. Learning, brain, and education.

Rowan University, Ed.D. Doctoral Studies in Education New Jersey.
Research study: Self-authorship: A pedagogical approach during the afterschool program for children ages 6-9, targeting bilingual students following the developmental theory. (2008-2015)

Richard Stockton University, Bachelors and Masters in Education/ Instructional Design in Education , New Jersey Theses: Instructional design of assistive technology tutorial, targeting impaired students. (2002-2005)

WORK EXPERIENCE

- AC Institute of Technology / Full Time Faculty** 19-c
- Outlier AI / Freelance Science Train AI** 25-c
- Continuum Alliance for Mental Health and Autism Clinic** 19-24
- Atlantic County District Special Services School ABA,** Clinical practicum Behavior Analyst to the children with severe impairment, brain injury, cognitive impairment, learning impairment.
- Columbia University Zuckerman Mind Brain Behavior Institute / Teacher Fellow** 18-19
- Atlantic Cape Community College / Faculty, Lecture/Scholar** 13-15

FELLOWSHIP / OTHER

- Teacher Fellow** at Columbia University Zuckerman Mind Brain Behavior Institute, Manhattan, New York, 2018 -2019
- Visiting Fellow** at fMRI at Harvard University, Martinos Center of Research, Boston General Hospital, MA.
- Independent Science & Education Writer** for newspaper the Sun "Dielli" New York.



Fatjona Lubonja

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PRESENTATIONS

- **Neuroscience and Education Public Speaking, Brain & Education: Things that we need to know!** Hotel Rogner, Tirana, Albania, (April 14, 2023)
- **Neuroscience and Education Public Speaking, Brain & Education: Things that we need to know!** Life Gallery Hotel, Korca, Albania, Europe, (July 10, 2021)
- **TC. Columbia University, Guest Speaker: Images and the brain: perception and learning.** Teachers College, Columbia University, Room 427, Macy's Hall Building, NY : (March 12, 2016).
- **The Journey of Becoming Bilingual/Multilingual.** The presentation took place at Walter Edge Theatre, C-Building, Mays Landing, NJ. (May 7, 2015).
- **The Journey to Learning.** The presentation took place at Hyatt Regency New Brunswick, for NJTESOL/NJBE, (May 27, 2015).
- **Education and Community.** The presentation took place at New Jersey Council of County Colleges, N.J. (November 24, 2014).

RESEARCH

- United States and Rockefeller Foundation historical humanitarian role in Balkan & Albania during the years 1900-1940.
- Cognitive impairment in children and Albanian education: An historical perspective Pre-and-post-1990, TC. Columbia University.

PUBLICATION

- Lubonja, F. (2023) Distortion of a Tranquil Day, Kindle Vella, Amazon.
<https://www.amazon.com/kindle-vella/story/BOBRTJ5D3K>
- Lubonja R., F. (2022). Report: Children with intellectual impairment in Albania,
<https://fatjonalubonja.academia.edu/research>
- Lubonja, R., F. (2017). The days that left without permission. Short stories collection. Amazon, 1(1).
- Lubonja, R. F. (2015). Self-Authorship: A pedagogical approach during the after-school community program. Glassboro, NJ: Rowan University.
<https://rdw.rowan.edu/etd/394/>
- Lubonja, F. (2006). Assistive technology in education: Instructional design tutorial. Richard Stockton University Library. Pomona, NJ:

OTHER

- Lubonja R., F. (2022). Shqiperia dhe censura studimore. Trns. Albania and Research Censure. Historical content. Sun News/Magazine, New York,
<https://gazetadielli.com/shqiperia-censura-studimore-ne-nje-kontent-historik/>
- Lubonja, R., F. (2020; 2021). Si Mesojme? Trns. How do we learn?
<https://opinion.al/si-mesojme-3/>
- Lubonja, R., F. (2019). SHBA nga 1926 ne 1936 humultime dhe investimet ne shendetsi shqiptare. Trns. USA during the years 1926 to 1936 had made investments in health and infrastructure in the Albanian population.
<https://opinion.al/shba-nga-1926-ne-1936-hulumtime-dhe-investime-ne-shendetesine-shqiptare/>
- Lubonja, R., F. (2018). Shoqeria, politika dhe crregullimet te trurit ne nje kontent historik. Trns. Society, politics, and the impairment of historical content.
<http://opinion.al/shoqeria-politika-dhe-crregullime-te-trurit-ne-nje-kontent-historik/>
- Lubonja, R., F. (2018). Autizmi: Ende nje rrugetim i gjate per tu kuptuar. Trns. Autism: The long journey of understanding. <http://opinion.al/autizmi-ende-nje-rrugetim-i-gjate-per-tu-kuptuar/>

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FATJONA R. LUBONJA Ed.D

Fatjona Lubonja

Dear Program Representative,

My name is Fatjona R. Lubonja {fa-tyóna lu-bónya}, and I am forwarding my resume and this letter as an introduction that reinforces my strength in education, research, and behavior. I studied Neuroscience Education & Behavior at Teachers college, Columbia University. I am a Doctor in Education (Ed.D) and continue advance Doctoral Studies at Health and Behavior/ Education at Columbia University, Teachers College. I have experience in research data collection and SPSS data analysis.

I am the winner of the Editor's Choice Award from National Library for creative writing. I am looking forward to enhancing my experience in your organization and it will be an honor to get the opportunity of working with your team. Thank you for your time and consideration.

Sincerely,
Fatjona Lubonja, Ed.D
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Fatjona Lubonja

Fatjona R. Lubónja, Ed.D., is an educator, researcher, cognitive behaviorist, and author specializing in the intersection of neuroscience, education, and applied behavior. Her academic background is extensive, including a masters and doctoral studies at the prestigious Columbia University, Teachers College, New York, in the field of health education, neuroscience, and applied behavior. Other undergraduate and graduate studies at Rowan and Stockton University. She has experienced fellowships, including the Teacher Scholar program at Columbia University's Zuckerman Mind Brain Behavior Institute in New York, and as a Visiting Fellow at Harvard University's Martinos Center for fMRI, Boston.

This strong foundation propelled her into a multifaceted career where she translates education with complex science for diverse audiences. Fatjona R. Lubónja serves as full-time faculty at the AC Institute of Technology. Also worked with the Continuum Alliance for Mental Health and Autism Clinic in New Jersey, and completed a clinical practicum as an ABA Behavior Analyst at the Atlantic County District Special Services School, where she worked directly with children managing severe impairments, brain injuries, and cognitive challenges.

It is her compelling voice and clear communication in this field that led Dr. Lubónja to her own initiative as the founder of NeuroEdUSA. She is a voice in brain health education, translating complex neuroscience into a simplified language for public understanding and cognitive wellness. This activity is offered for free and the purpose of this initiative is to advocate for education and charity for helping Albanian adults and children with cognitive impairment and other brain related impairment.

Dr. Lubónja is an author who masterfully uses narrative to dissect complex topics like cognitive impairment, cognitive learning, written in a simple but captivating narrative. Through her many essays, books, and presentations, she demonstrates how to communicate complex science with clarity and impact. Her work has a solid academic foundation, and she contributed as an independent science writer / train for Outlier AI, Los Angeles, the 'Dielli' Newspaper in New York and 'Opinion' in Tirana. As a frequent author and presenter, Dr. Lubónja's unique ability to communicate these intricate ideas was recognized with the Editor's Choice Award from the National Library for her distinct writing style.

